



Pupil Attitudes overview

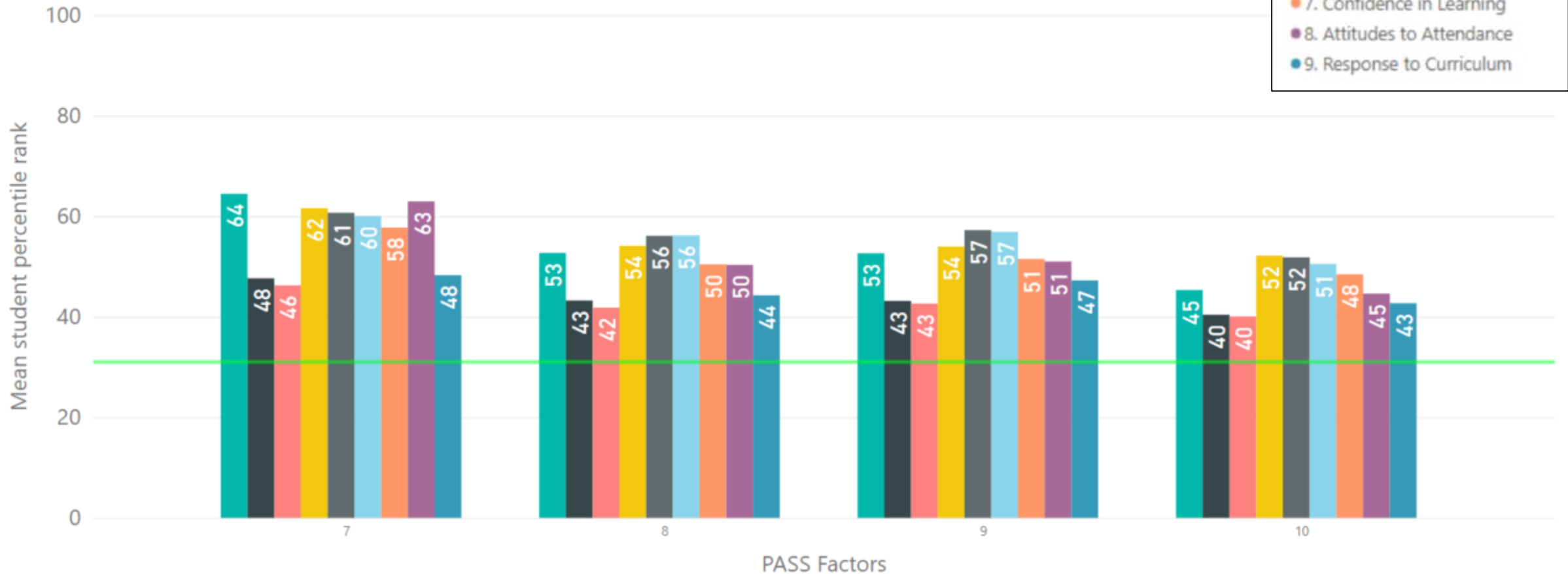
*PASS helps identify fragile learners
and uncovers hidden barriers to learning.*

The PASS factors

Factor 1 – Feelings about school	Measuring students' sense of well-being, safety and comfort in school.
Factor 2 – Perceived learning capability	Measures students' views of how positive and successful they feel in their specific capabilities as learners.
Factor 3 – Self-regard as a learner	Measures the impact of their learning on their concept of self more generally.
Factor 4 – Preparedness for learning	Measures students' perceptions of their behaviour and attitude in learning situations (including metacognitive skills).
Factor 5 – Attitudes to teachers	Measures students' perceptions of their relationships with teachers.
Factor 6 – General work ethic	Measures students' attitudes and responses to work in general.
Factor 7 – Confidence in learning	Measures students' confidence in approaching and dealing with learning and perseverance when presented with challenging tasks, and includes associated feelings such as a 'high' anxiety element.
Factor 8 – Attitudes to attendance	Measures students' attitudes to attendance at school.
Factor 9 – Response to curriculum demands	Measures students' perceptions of the appropriateness of the level of difficulty of work they are asked to complete.

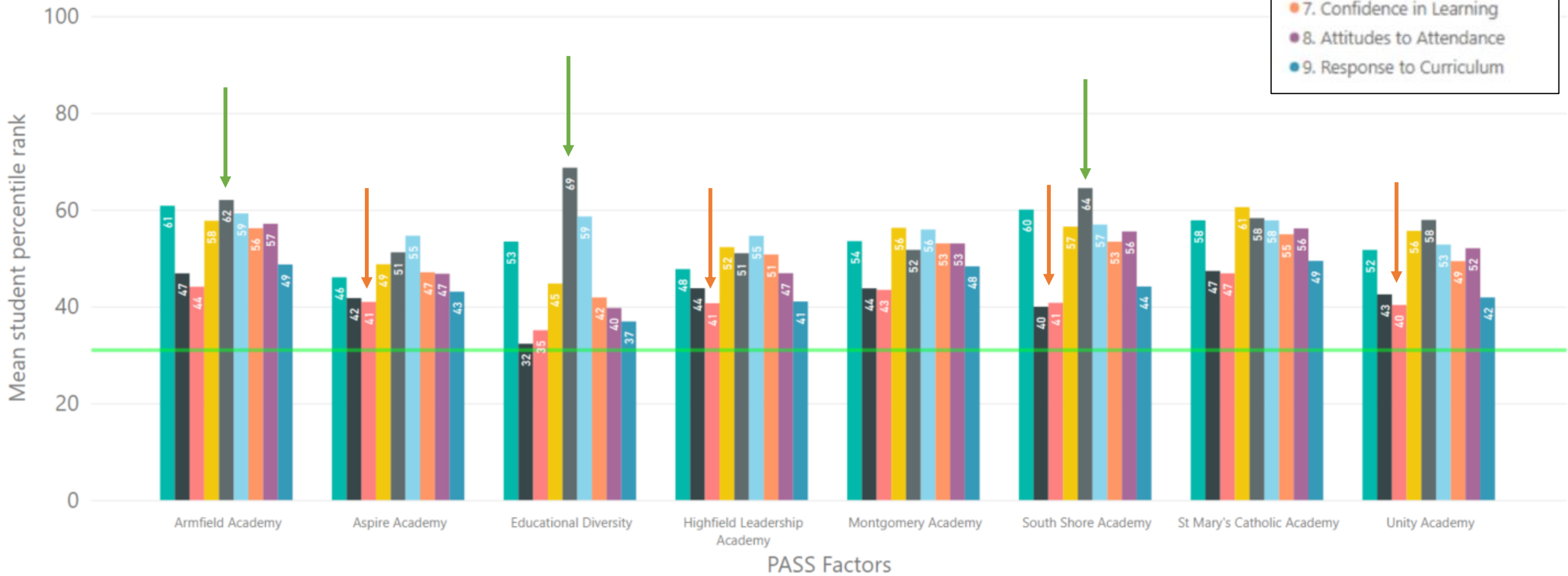
PASS Autumn 2020 by year group

- PASS Factors**
- 1. Feelings About School
 - 2. Perceived Learning Capability
 - 3. Learner Self Regard
 - 4. Preparedness for Learning
 - 5. Attitudes to Teachers
 - 6. General Work Ethic
 - 7. Confidence in Learning
 - 8. Attitudes to Attendance
 - 9. Response to Curriculum



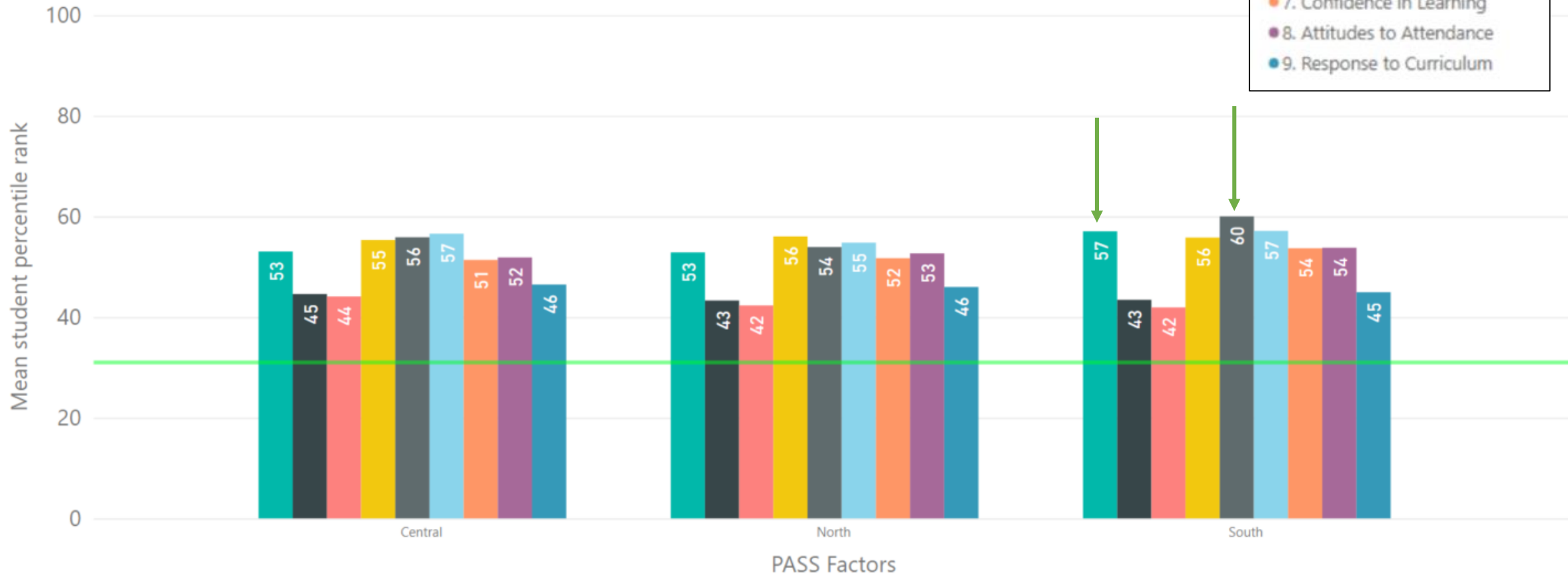
PASS Autumn 2020 by school

- PASS Factors**
- 1. Feelings About School
 - 2. Perceived Learning Capability
 - 3. Learner Self Regard
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 - 6. General Work Ethic
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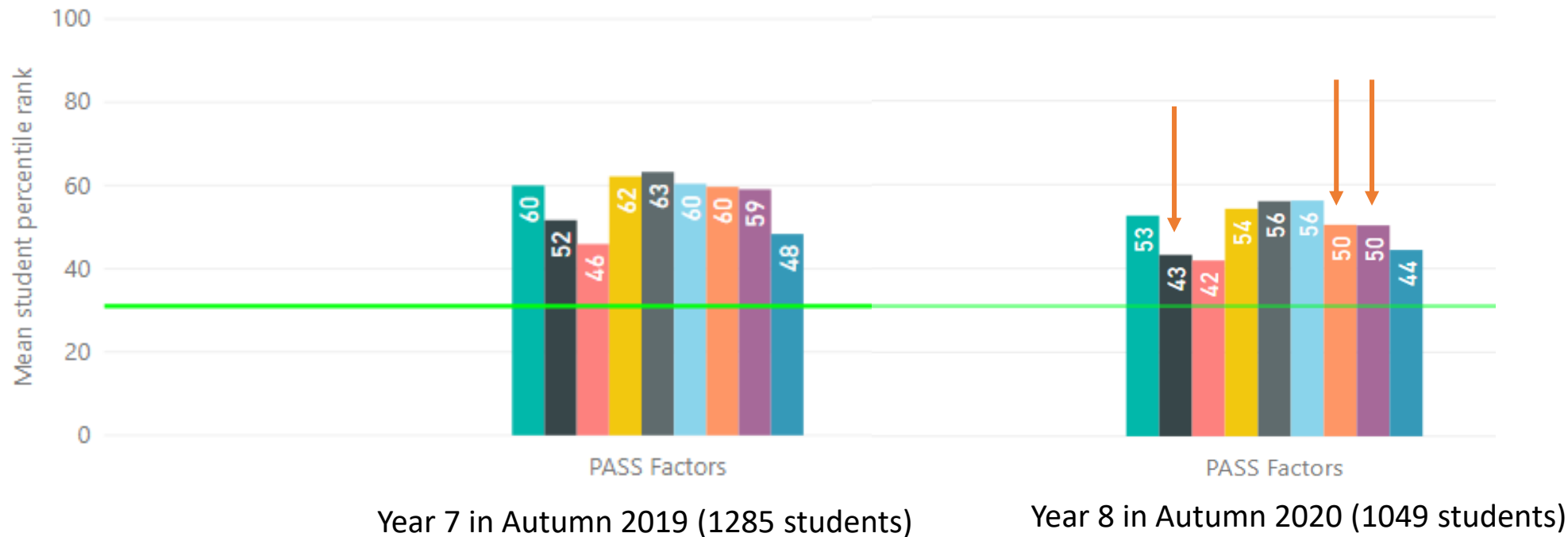
PASS Autumn 2020 by region

- PASS Factors**
- 1. Feelings About School
 - 2. Perceived Learning Capability
 - 3. Learner Self Regard
 - 4. Preparedness for Learning
 - 5. Attitudes to Teachers
 - 6. General Work Ethic
 - 7. Confidence in Learning
 - 8. Attitudes to Attendance
 - 9. Response to Curriculum



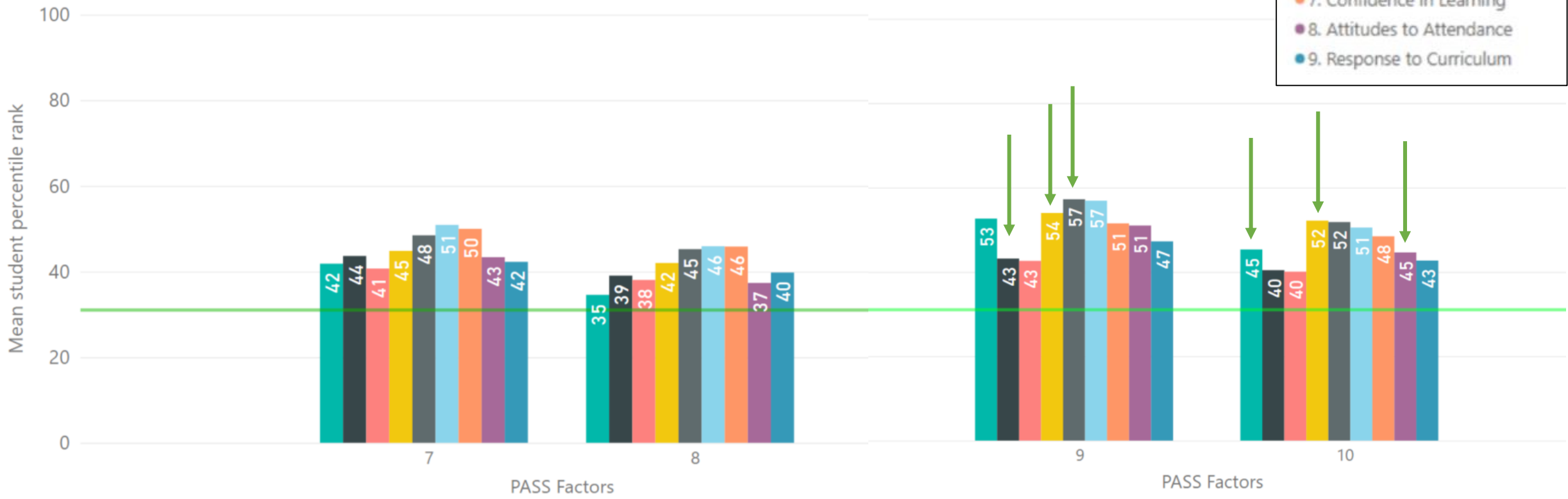
PASS - Class of 2024 (current Yr8)

- PASS Factors**
- 1. Feelings About School
 - 2. Perceived Learning Capability
 - 3. Learner Self Regard
 - 4. Preparedness for Learning
 - 5. Attitudes to Teachers
 - 6. General Work Ethic
 - 7. Confidence in Learning
 - 8. Attitudes to Attendance
 - 9. Response to Curriculum



PASS – Class of 2022 and 2023 (Current Yr9 and Yr10)

- PASS Factors**
- 1. Feelings About School
 - 2. Perceived Learning Capability
 - 3. Learner Self Regard
 - 4. Preparedness for Learning
 - 5. Attitudes to Teachers
 - 6. General Work Ethic
 - 7. Confidence in Learning
 - 8. Attitudes to Attendance
 - 9. Response to Curriculum



Year 7 and 8 in summer 2019 (2348 students)

Year 9 and 10 in Autumn 2020 (1728 students)

PASS – key observations

- All average scores across every school and year group are above the 31st percentile, which equates to high satisfaction with pupil's school experience.
- Year 7 show more positive attitudes than Year 8 – 10. This is to be expected.
- Average scores across the three regions are very similar.
- The current Year 8 have seen a decrease in their scores since they were Year 7. This is to be expected.
- However, the current Year 9 and 10 have both seen increases in their scores since their testing window in summer 2019.